**THE DAILY HOWL: CYCLE #24 DAY 3 MONDAY 4/9/18**

**DAILY HOWL**

Sex-linked disorder (put a BOX around) page \_\_\_\_\_\_\_\_\_\_

 \* you *should* have already annotated this page! RE-read it; if you do not already, make sure that you use your bookmark – include AT LEAST one Box, one ?, and one \* - - also WRITE the appropriate annotation notes according to what is on the bookmark!

-----------------------------------------------------------------------------------------------------------

Normal (Dom) – CIRCLE the “N” bc……. CB – rec

 Carrier X normal

Gender (use appropo symbol)

Geno

Pheno

**IN CLASS**

\* we discussed AND completed the Daily Howl

\* Is Cystic Fibrosis a sex-linked disorder? EXPLAIN answer (we discussed this in class)

\* Explained and put notes on the “RAT” sheet! (we will work on this tomorrow…)

\* EXTRA CREDIT opportunity….locate a solid SCIENCE reference and bring it in….to explain

 why we use the male/female symbols…. AND reminder - -- Mendel Bio!!???

\* EXTRA CREDIT OPTION: KARYOTYPE sheet (BLUE) - - see Miss M

\* EXTRA CREDIT OPTION: research to find out if there are sex-linked disorders that are

 carried on the Y chromosome….bring the specific reference(s) you find to discuss – then we

 will discuss how to complete it.

\*\*\* PURPLE sheet - - all of this should already be done; add missing work to planner

\*\*\* GOLD Pedigree Questions….READ directions should be done

\*\*\* Schoology, Stud Isle (gen/hered) should all be done

\*\*\* Metric Me – brainstorm….IF done – pick up ORANGE sheet….begin work on FINAL!

 TURN IN Brainstorm AND orange checklist AND final poster when done

**HOMEWORK/REMINDERS:**

\*\*\* See above

\*\*\* BRING YOUR POLAR BEAR BOOK INTO CLASS!!! Put it in your MOD cabinet in the room!!

\* **HELP SESSIONS**: ask Miss M for a pass; reserve your help spot!

Homeroom (Days 2-6) MOD 6 (Days 2 & 5) MAY ask to come at lunch (10-15 min to work)

**NEXT AFTER SCHOOL SESSION: \***Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

 ***NEXT session: Wed 4/11/18***

**\*** They will be (CHOOSE: picked up by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OR permitted to walk home)

\* I am granting permission to stay after and understand that the session is finished at 3:45